

NJHS Selection Criteria

The selection criteria for National Junior Honor Society (NJHS) are based on the pillars of scholarship, leadership, service, citizenship, and character. With the exception of scholarship, students will not automatically be disqualified for a lack of indicators under any of the pillars. These indicators simply provide the basis upon which the Faculty Council may select candidates for induction into the NJHS.

I. Scholarship

- Students will only be considered for NJHS if they have a cumulative GPA of 5.0 or higher.

II. Leadership

- Students will be considered for NJHS selection based on the following indicators of leadership:
 - Successfully holding school offices or positions of responsibility
 - Being leaders in the classroom, school, or community activities
 - Being thoroughly dependable in any responsibility accepted

III. Service

- Students will be considered for NJHS selection based on the following indicators of service:
 - Participation in some service or charitable-oriented activity outside of school or mentoring persons in the community or students at other schools
 - Showing courtesy by assisting visitors, teachers, and students
 - Cheerfully and enthusiastically rendering any requested service to the school
 - Volunteering and providing dependable and well organized assistance, being gladly available and willing to sacrifice to offer assistance

IV. Citizenship

- Students will be considered for NJHS selection based on the following indicators of citizenship:
 - Understanding the importance of civic involvement
 - Having a high regard for freedom, justice, and respect of the American form of government (representative democracy)
 - Demonstrating mature participation and responsibility through involvement with such activities as Scouting, community organizations, and school clubs

V. Character

- Students will be considered for NJHS selection based on the following indicators of character:
 - Taking criticism willingly and accepting recommendations graciously
 - Consistently exemplifying desirable qualities of behavior (cheerfulness, friendliness, poise, stability)
 - Upholding principles of morality and ethics
 - Cooperating by complying with school regulation concerning property, programs, office, halls, etc.
 - Regularly showing courtesy, concern, and respect for others
 - Manifesting truthfulness to acknowledge obedience to rules, avoiding cheating in written work, and showing unwillingness to profit by the mistakes of others.